

Report to: Scrutiny Committee for Children's Services
Date: 8 March 2010
Title of report: Quarter Three (Q3) monitoring report against the 2009/10 Council Plan
By: Director of Policy & Communications
Purpose of report: To provide an update on performance against the Council Plan for Quarter Three of 2009/10

RECOMMENDATIONS

The Scrutiny Committee is recommended to:

1. note the achievements made by the Children's Services Department; and
 2. highlight those performance results which are of particular concern and ensure monitoring of these are timetabled into the Committee's work programme.
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1. Financial implications

1.1 There are no financial implications directly associated with this report.

2. Notable achievements for this quarter for Children's Services

2.1 The following achievements have been noted during this quarter:

- 5,933 students took part in the Safer Schools Survey. Data from the survey shows a 5.9% reduction in reported incidents of bullying behaviour (outturn of 23.9%) over the last 12 months.
- All secondary schools and 91% of primary schools are now providing access to the full core offer of extended services.
- The Family Outreach Service has worked with a total of 592 families this quarter, raising the total this year to 1,396.

3. Performance against Key Service Targets in Adult Social Care

3.1 In Quarter three there are 22 indicator targets which scored amber and 9 indicator targets which scored red. The exception report at Appendix 1 contains detailed commentary relating to these indicator targets.

3.2 The Board may wish to highlight those performance results that are of particular concern and ensure monitoring of these are timetabled into the Committee's work programme.

Becky Shaw
Director of Policy & Communications

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Local Members: All

Background Documents: None

NIS	LAA 2	Policy Steer	Performance Indicator	Outturn 2008/09	Target 2009/10	Q1 RAG	Q2 RAG	Q3 Outturn	Q3 RAG	Q3 Commentary
		5.1 Improve the way that we work with partners through the Children's Trust arrangements	a) Level of usage of ContactPoint Children Young People's Plan (CYPP)	At 17/04: 1061 CI accounts 673 of which are active 388 of which are locked (Changed from - This is a new measure for 2009/10)	Local hub data deployed to ContactPoint – at least 10% of Children Index users migrated to ContactPoint	G	A	1%	A	<p>Delays in ContactPoint nationally have affected our ability to meet the target.</p> <p>Local hub has passed all deployment requirements and is fully accredited for ContactPoint feed - the first data feed will begin as soon as the national project is ready to receive our data (estimated date: Feb 2010).</p> <p>The first training has been run, with 9 practitioners (1% of users) already trained to use ContactPoint as part of the 'test group' - this fulfils our amended Department for Children Schools and Families milestones.</p> <p>It is anticipated that 17 people (1%) will be trained by 1st April.</p> <p>Whilst local commitment to ContactPoint remains strong, Children's Services' Senior Management Team has decided that training should take place later than originally planned to allow for more clarity about the future of ContactPoint and to give us time to check that the quality of information about children is at least as good as that on the Children Index.</p>

112	Y	5.5 Reduce teenage conception rates across the County	a) Under 18 conception rate. The change in the rate of under-18 conceptions per 1,000 girls aged 15-17 years resident in the area for the current calendar year, as compared with the 1998 baseline rate, shown as a percentage of the 1998 rate (NI 112 - LAA2)	2007 Rate: 36.8 % Change: -7.6% 36.8	28 (change in rate from 1998 baseline = -30%)	A	A	~	R	<p>Due to the ONS data release schedule we are unable to confirm progress until quarter 4, but reliable information suggests this will not be achievable.</p> <p>Further Education nurses are now delivering sexual health services in colleges and activity is very promising. New Christmas campaign being delivered: 'What's easier to carry, a condom or a baby?' Radio interviews and road shows have also been delivered to raise awareness of the campaigns. Website 'Connexions 360' up and running with an interactive sexual health page.</p>
		5.6 Protect children and young people from harm.	b) The percentage of schools that have a designated Child Protection teacher trained within the last two years (100% with tolerance of -3% due to staff turnover)	98%	>97%	A	G	96%	A	<p>At the end of Q3, 96% (189/196). This report remains unchanged since last quarter due to eight Designated Child protection Teachers training lapsing in Q3 who are awaiting refresher training in Q4.</p> <p>In Q4 2009/10, refresher training is being offered to 23 teachers in one training session and a further two sessions are planned for new Designated Child Protection Teachers (50 places will be offered). It is anticipated that given the above, the next quarter will be 97% or above and so the target would be met. However, one of the above training sessions had to be cancelled because of snow, which means that we need to arrange an additional training session. We intend to provide the cancelled training session before the end of Q4, however if this is not possible for any reason, the final outturn will be lower.</p>

		5.6 Protect children and young people from harm.	c) The percentage of children with a child protection plan with an allocated social worker (100% with tolerance of -2% to allow for staff turnover)	100%	>98%	G	G	95%	A	<p>Q3 outturn: 95% (522/549)</p> <p>95% of children with a child protection plan have an allocated social worker. This figure reflects the pressure on Family Support Teams due to an increase in the number of children with a child protection plan and the current staff vacancies. Social worker allocations are still matching the requirements of the workload guidance. All children without an allocated social worker are subject to oversight by a Practice Manager who monitors progress via monthly tracking processes and ensures that the care plan is implemented.</p>
66		5.6 Protect children and young people from harm.	e) The percentage of children looked after cases which should have been reviewed during the year ending 31 March that were reviewed on time during the year (NI 66)	93.4%	>95%	A	A	Provisional: 92.2%	A	<p>Provisional outturn: 92.2% (439/476) (rolling year Jan09-Dec09)</p> <p>Despite improvements in admin systems it has not been possible to improve performance this quarter, but may be recoverable by year end.</p> <p>The actual result will be available in quarter 4.</p>
65		5.6 Protect children and young people from harm.	g) Percentage of children becoming subject of a Child Protection Plan for a second or subsequent time (CYPP) (NI 65)	11.4%	10-15%	A	G	24.8%	A	<p>Q3 outturn: 24.8% (30/121) with rolling year 17.3% (91/525)</p> <p>The outturn remains high and may reflect the high volume of referrals that are being received by the social work teams after the Baby P case. There is some evidence that families are not receiving sufficient support after child protection plans are ceasing - this matter is being reviewed by senior managers so that it can be addressed as part of the response to social work vacancies and work load pressures.</p>

		5.6 Protect children and young people from harm.	h) Looked After Children participation in reviews: The number of children and young people who communicated their views specifically for each of their statutory reviews as a percentage of the number of children and young people who had been looked after at 31 March for more than 4 weeks	91.7%	> 95%	G	G	95.9%	A	Q3 outturn: 95.9% (164/171) Year to date: 94.9% (314/331) (April 09 - December 09)
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19	Y	5.7 Reduce bullying and anti-social behaviour by and towards children and young people, wherever it occurs.	a) Rate of proven re-offending by young offenders (NI 19 - LAA2)	<p>LAA baseline of 0.86 per offender set using Jan-Mar 2005 cohort tracked for 12 months to March 2006.</p> <p>Jan-Mar 2008 cohort (tracked to March 2009) = 0.70 per cohort member (70 per 100 offenders)</p>	<p>4.4% cumulative reduction in re-offending (LAA)</p> <p>Previous target - 0.81 per cohort member (81 per 100 offenders)</p>	G	A		A	<p>Outturns are reported one quarter in arrears. The quarter 2 outturn is 0.54 offences per cohort member.</p> <p>This shows a 17.1% increase on the 2005 baseline year.</p> <p>Updated figures are now available for Q1 and show an increase to 0.31 offences per cohort member - a 21.9% increase on the 2005 baseline.</p> <p>The two key factors identified in Q2 continue to affect performance on reducing reoffending and are likely to prevent this target being met this year.</p>
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53	Y	5.9 Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education.	bi) Prevalence* of breast-feeding at 6-8 wks from birth (NI 53 - LAA2) *of those infants for whom feeding status is recorded, the percentage who are being totally or partially breastfed at 6-8 weeks.	43.4%	50.9%	A	A	Provisional: 43.3%	A	<p>Updated Q2 figures:</p> <p>ESussex Downs & Weald: 48.9% Hastings & Rother: 41.0% County ave: 45.9%</p> <p>Provisional Q3 figures show:</p> <p>ESussex Downs & Weald: 46.1% Hastings & Rother: 38.5% County ave: 43.3%</p> <p>In both areas of the county, the coverage and prevalence outturns are better than they were at the same time last year, but they remain below target. It should be noted that these data are still provisional and will be updated at Q4. Traditionally, updates to the provisional figures have shown slight increases. The Breastfeeding strategy group is mindful that in areas of highest deprivation breastfeeding rates will be much lower and we will need to change deeply embedded culture in these areas to improve the county-wide prevalence rate. To achieve a culture shift in deprived areas and county wide, we have implemented a countywide breastfeeding campaign and embedded in the breastfeeding action plan moves to encourage Children's Centres and communities to become "Baby Friendly" (Unicef).</p>
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92	Y	5.9 Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education.	d) Narrowing the gap between the lowest achieving 20% in the Early Years Foundation Stage Profile and the rest (NI 92 – MANDATORY - LAA2)	07/08 outturn = 31.6% Q2 update: 08/09 outturn = 30.7%. Target = 27.75%	Academic year 09/10 Provisional target: 27.02%	~	A	A	2008/09 Academic Year: The attainment gap in East Sussex was 30.7%, which was an improvement on the previous year but did not achieve the target of 27.75% (lower is better). The national attainment gap was 33.9% (down from 35.6% in 2007/08 AY and 37.3% in 2006/07 AY). This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.
72	Y	5.9 Develop integrated services for children under 5 and their families through a network of children's centres and increase take up and quality of early years education.	e) Achievement of at least 78 points across the Early Years Foundation Stage with at least 6 in each of the scales in Personal Social and Emotional Development and Communication, Language and Literacy. (NI 72 – MANDATORY - LAA2)	07/08 outturn = 56% Q2 update: 08/09 outturn = 55.2%. Target = 52.8%	Academic year 09/10 Provisional target: 58.2% (to be agreed with GOSE)	~	A	A	The 2008/09 outturn was 55.2% exceeding the target of 52.8%. This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in April 2011.

102		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	ai) Achievement gap between pupils eligible for Free School Meals (FSM) and their peers achieving the expected level at Key Stage 2 (NI 102): The % point gap between pupils eligible for FSM achieving at least level 4 in English and maths at KS2, and their peers	Q2 update: 27.9% gap (Changed from provisional)	24% gap	~	~	26.4%	R	<p>Although the target was not met at KS2, the achievement gap between pupils who take up Free School Meals (FSM) and those who do not reduced by 1.5% compared to 2008/09. The reduction is attributed to intervention strategies including targeted mentoring and one-to-one tuition, which will continue in 2009/10.</p> <p>A new FSM strategy is currently being implemented that includes actions from all services. Schools are being challenged to track pupils who take up FSM and to address under performance using a wide range of these strategies. The pupils will be given priority for one-to-one tuition and mentoring.</p>
102		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	aii) Achievement gap between pupils eligible for Free School Meals (FSM) and their peers achieving the expected level at Key Stage 4 (NI 102): The % point gap between pupils eligible for FSM achieving 5 A*-C grades at GCSE (and equivalent), including English and maths, and their peers	Q2 update: 31.3% gap (Changed from provisional)	27% gap	~	~	32.3%	R	<p>At KS4 the gap between pupils who take up Free School Meals (FSM) and those who do not increased by 1% (compared to 2008/9) to 32.3%. This is despite targeted intervention, and also despite results for FSM pupils increasing by 3.8% compared to 2008/09 (a higher than national rate of progress although the increase was less than for non-FSM pupils). The improvement was achieved through more rigorous tracking and improvements in intervention programmes.</p> <p>A new FSM strategy is currently being implemented that includes actions from all services. Schools are being challenged to track pupils who take up FSM and to address under performance using a wide range of these strategies. The pupils will be given priority for one-to-one tuition and mentoring.</p>

101	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	b) Looked after children achieving 5 A*-C GCSEs (or equivalent) at Key Stage 4 (including English and mathematics) (NI 101 – MANDATORY - LAA2)	Q2 update - Provisional: Academic year 08/09 outturn 6.3%. Target 21.7%. Academic year 07/08 outturn 8.33%	Academic year 09/10 9/34 = 26.5%	~	A		A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>Current indications from secondary schools are that 6/44 students are on track to achieve 5+ A*-C including English & maths (13.6%) and whilst this is significantly below target it would compare favourably with national outcomes. Targeted students are being offered one to one tuition in English & maths and the Virtual School is running a Year 11 revision programme in the Spring and is providing incentives to all students to do well in the summer exams.</p> <p>-----</p> <p>2008/09 Academic Year: 4.4% of East Sussex LAC achieved 5+ A*-C including English & maths. This is lower than the provisional outturn reported in Q2 as a result of an error calculating the cohort (one child left care in July 2009). This has now been corrected and data management is now secure.</p>
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99	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	c) Looked after children reaching level 4 in English at Key Stage 2 (NI 99 – MANDATORY - LAA2)	<p>Q2 update - Provisional: Academic year 08/09 outturn 33.3%. Target 48.1%.</p> <p>Academic year 07/08 outturn 45%</p>	<p>Academic year 09/10 9/22 = 40.9%</p>	~	A		A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>Indications from primary schools are that 9/27 students are on track to achieve level 4 in Maths (33%). Whilst this is below target it should be noted that there has been a significant change in the cohort and the number of children (9) predicted to achieve this level has remained the same. There has been a poor response from primary schools in returning data. Targeted students are being offered one to one tuition in English and the Virtual School is working to ensure that the maximum number of LAC access the MGP (making good progress) project.</p> <p>-----</p> <p>2008/09 Academic Year: 33.3% of East Sussex LAC obtained a L4 in English. This is slightly lower than the provisional outturn reported in Q2 as a result of an error calculating the cohort. This has now been corrected. This outturn was disappointing. The Nov 09 statistical release from the DCSF shows that 45% of LAC in England in 2008 achieved level 4 in English.</p>
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100	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	d) Looked after children reaching level 4 in mathematics at Key Stage 2 (NI 100 - MANDATORY - LAA2)	<p>Q2 update - Provisional: Academic year 08/09 outturn 26.9%. Target 44.4%.</p> <p>Academic year 07/08 outturn 40%</p>	Academic year 09/10 10/22 = 45.5%	~	A	A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>Indications from primary schools are that 10/27 students are on track to achieve level 4 in Maths (37%). Whilst this is below target it should be noted that there has been a significant change in the cohort and the number of children (10) predicted to achieve this level has remained the same. There has been a poor response from primary schools in returning data. Targeted students are offered one to one tuition in Maths and the Virtual School is working to ensure that the maximum number of looked after children access the MGP project.</p> <p>2008/09 Academic Year: 29.6% of East Sussex LAC obtained a L4 in Maths. This is considerably lower than the provisional outturn reported in Q2 as a result of an error calculating the cohort. This has now been corrected and data management is now secure. This outturn was disappointing. The Nov 09 statistical release from the DCSF shows that 43% of LAC in England in 2008 achieved level 4 in Maths.</p>
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73	>	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	e) Achievement at level 4 or above in both English and Maths at Key Stage 2 (NI 73 – MANDATORY - LAA2)	Q2 update - Academic year 08/09 outturn 69%. Target 78%. Academic year 07/08 outturn 71%	Academic year 09/10: 78%	~	A		A	<p>2009/10 Academic Year (AY): This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>-----</p> <p>2008/09 Academic Year: 2008/09 academic year outturn is 69% which is below the target of 78% and represents a decrease of 2% compared to the previous year. It also compares poorly to national performance (72% 08/09 AY)</p> <p>Strategic actions in place to improve future performance include:</p> <ul style="list-style-type: none"> • focused targeted intervention strategies for Yr 6 English and Maths. • Raising Attainment Plans (RAP) to prioritize plan and monitor outcomes • SRAS support plans • Better information on prior attainment and tracking progress due to Making Good Progress (MGP) and Improving Schools Programme (ISP).
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63	>	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	f) Progression by 2 levels in English between Key Stage 1 and Key Stage 2 (NI 93 – MANDATORY - LAA2)	Q2 update: Academic year 08/09 outturn 83%. Target 88%. Academic year 07/08 outturn 80%	Academic year 09/10: 88%	~	A		A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>-----</p> <p>2008/09 Academic Year: Progression by 2 levels in English between Key Stage 1 and Key Stage 2 is 83% which is below the target of 88%. This compares well to national performance (82% 08/09 AY). The SIS is working with schools to promote a range of improvement activities appropriate to the specific needs of the school. The East Sussex BIG IDEA for a step change improvement in all primary schools has high levels of school participation and collaborative working between colleagues.</p> <p>Key BIG IDEA strategic actions in place to improve future performance include:</p> <ul style="list-style-type: none"> • Focused targeted intervention strategies for English and Maths in Year 6. • Joint working on school improvement plans. • Better use of information on pupils' prior attainment and the tracking of their progress towards challenging targets through Making Good Progress (MGP) and Improving Schools Programme (ISP). • Assessment for Learning strategy and ISP programme personalising learning and enhancing a culture that every pupil matters.
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94	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	g) Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 (NI 94 – MANDATORY - LAA2)	Q2 update: Academic year 08/09 outturn 78%. Target 85%. Academic year 07/08 outturn 75%	Academic year 09/10: 87%	~	A		A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>-----</p> <p>2008/09 Academic Year: Progression by 2 levels in Maths between Key Stage 1 and Key Stage 2 is 78% which is below the target of 85%. This compares poorly to national performance (81% 08/09 AY). Schools are currently in receipt of marked test scripts and these have undergone accuracy checks. Confirmed data will be available shortly.</p> <p>Strategic actions in place to improve future performance include:</p> <ul style="list-style-type: none"> • use of Raising Attainment Plans (RAP) in Year 6 to prioritise plan and monitor outcomes • Schools Requiring Additional Support (SRAS) support plans providing substantial additional resource. • use of data to clearly identify vulnerable groups and target resources for them. • The Assessment for Learning strategy and Improving Schools Programme (ISP) programme personalising learning and enhancing a culture that every pupil matters.
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75	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	h) Achievement of 5 or more A*-C grades at GCSE or equivalent including English and Maths. Key Stage 4 (NI 75 – MANDATORY - LAA2) (AC)	Q2 update: Academic year 08/09 outturn 51%. Target 52.2%. Academic year 07/08 outturn 46.1%	Academic year 09/10: 54.6%	~	A		A	<p>2009/10 Academic Year: This RAG rating is based on achieving the 2009/10 academic year outturn which will be available in October 2010.</p> <p>-----</p> <p>2008/09 Academic Year: The percentage of pupils gaining 5 or more A*-C grades at GCSE or equivalent including English and Maths rose by almost 5% from 2007/08 to 50.4%. This is the best ever rate of improvement in East Sussex. However the target of 52.2% for 08/09 has not been met.</p> <p>Strategic actions which contributed to success and which are in place to improve future performance include:</p> <ul style="list-style-type: none"> • focused targeted intervention strategies for year 11 - English and Maths. • development of strategic partnerships between schools including the Hastings Federation, Gaining Ground and the partnership between two schools in Eastbourne. • partnerships with National Challenge Advisers & School Improvement Partners (SIP). • National Challenge additional funding.
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87	Y	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	i) Secondary schools persistent absence rate (NI 87 – MANDATORY - LAA2)	Q2 update: Academic year 08/09 outturn xx%. Target 6.2%. Academic year 07/08 outturn 6.2%	Academic year 09/10: 5.8%	~	G		A	<p><u>2009/10:</u> This target relates the 09/10 academic year (ending July 2010). Final outturns for 09/10 academic year will be available in Q3 next year. RAG rating for this indicator relates to whether we expect to meet the 2009/10 Academic Year (AY) target.</p> <p>Term 1 figure (3 September to 23 October) is 8.2% which is significantly above the target (lower is better), however, figures in the first term are always affected by holidays taken at the end of the school holiday which extend into the first week of term. This year there has also been the impact of Swine Flu with several areas of the county being severely affected.</p> <p>-----</p> <p><u>2008/09 Academic Year:</u> The outturn for academic year 2008/09 was 6.0%, meeting the target of 6.2%.</p>
		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	jj) Contextual Value Added Key Stage 1-2 in Eastbourne	Academic year 07/08 outturn 99.4 (County average = 99.6)	Academic year 08/09 CVA is above County Average	~	~		A	Contextual Value Added (CVA) has been calculated for individual schools in East Sussex but due to complexity of calculation, amalgamation of achieved scores for Eastbourne and Hastings schools is not straightforward; it will be available in Q4. Initial analysis shows that Eastbourne is not above County average. County average is 99.7. Consultations that would effect significant change in Eastbourne began in January 2010.

	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds.	jii) Contextual Value Added Key Stage 1-2 in Hastings	Academic year 07/08 outturn 99.7 (County average = 99.6)	Academic year 08/09 CVA is above County Average	~	~		A	Contextual Value Added (CVA) has been calculated for individual schools in East Sussex but due to complexity of calculation, amalgamation of achieved scores for Eastbourne and Hastings schools is not straightforward; it will be available in Q4. Initial analysis shows that Hastings is not above County average. County average is 99.7. Consultations that would effect significant change in Hastings began in January 2010.
	5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	li) Level 4 English: Eastbourne	Academic year 07/08 outturn 72.1% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 79%	~	A	76.4%	R	Level 4+ in English (inc. special schools) = 76.4% Strategies to improve future performance include: <ul style="list-style-type: none"> Identifying a group of target schools where intervention will have the greatest effect. These schools will have in-school support/monitoring based on National Strategy materials. Courses for the headteachers of targeted schools so that headteachers understand their critical role in leading improvement using the Primary Framework and the EYSF. Strengthening the leading teacher team in order to support schools with high impact professional learning models – collaborative classroom based coaching models. Continuing to run professional meetings for all literacy subject leaders to share good practice and update them on teaching and learning developments.

		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	iii) Level 4 English: Hastings	Academic year 07/08 outturn 75.6% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 77%	~	A	72.3%	R	<p>Level 4+ in English (inc. special schools) = 72.3%</p> <p>Strategies to improve future performance include:</p> <ul style="list-style-type: none"> · Identifying a group of target schools where intervention will have the greatest effect. These schools will have in-school support/monitoring based on National Strategy materials. · Courses for the headteachers of targeted schools so that headteachers understand their critical role in leading improvement using the Primary Framework and the EYSF. · Strengthening the leading teacher team in order to support schools with high impact professional learning models – collaborative classroom based coaching models. · Continuing to run professional meetings for all literacy subject leaders to share good practice and update them on teaching and learning developments.
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		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	liii) Level 4 maths: Eastbourne	Academic year 07/08 outturn 73.0% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 81%	~	A	74.9%	R	<p>Level 4+ in maths (inc. special schools) = 74.9%</p> <p>Strategies to improve future performance include:</p> <ul style="list-style-type: none"> · Courses for mathematics subject leaders in the autumn term. · Mathematics cluster meetings for subject leaders, with particular encouragement to school which have not attended since April 2008 (31 schools). · Meeting with Primary Strategy adviser in late September to agree how his time will be spent in East Sussex. · Courses on mathematics planning are scheduled for the autumn term to ensure age related expectations are addressed. · Headteacher briefings for all low attaining schools with clearly stated expectations reinforcing the role of headteachers in schools improvement.
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		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	liv) Level 4 maths: Hastings	Academic year 07/08 outturn 70.5% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 80%	~	A	69.8%	R	<p>Level 4+ in maths (inc. special schools) = 69.8%</p> <p>Strategies to improve future performance include:</p> <ul style="list-style-type: none"> · Courses for mathematics subject leaders in the autumn term. · Mathematics cluster meetings for subject leaders, with particular encouragement to school which have not attended since April 2008 (31 schools). · Meeting with Primary Strategy adviser in late September to agree how his time will be spent in East Sussex. · Courses on mathematics planning are scheduled for the autumn term to ensure age related expectations are addressed. · Headteacher briefings for all low attaining schools with clearly stated expectations reinforcing the role of headteacher in schools improvement.
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		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	mi) 5+ GCSEs at A-C including English and Maths: Eastbourne	Academic year 07/08 outturn 43% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 53%	~	~	48%	R	<p>Unvalidated data shows that the average for the five Hastings Schools was 42%, an increase of 14% from 2008. The average for Eastbourne schools was 48%, an increase of 5% from 2008. The East Sussex average was 50.4%. Improved outcomes for Hastings have been achieved as a result of the formal partnership with Ninestiles plus and increased funding from the Local Authority and National Challenge which secured increased leadership capacity, increased teaching time and pupil mentors. Improved outcomes in Eastbourne were achieved through National Challenge funding and the Gaining Ground initiative which secured additional School Improvement Partnership time and partnerships with stronger schools.</p> <p>Currently this good performance is not reflected in the RAG rating as very aspirational targets were set (5% above the national statutory SaLTs Targets).</p>
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		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	mii) 5+ GCSEs at A-C including English and Maths: Hastings	Academic year 07/08 outturn 28% 08/09 will be available in Q2 of 2009/10	Academic year 08/09 44%	~	~	42%	R	<p>Unvalidated data shows that the average for the five Hastings Schools was 42%, an increase of 14% from 2008. The average for Eastbourne schools was 48%, an increase of 5% from 2008. The East Sussex average was 50.4%. Improved outcomes for Hastings have been achieved as a result of the formal partnership with Ninestiles plus and increased funding from the LA and National Challenge which secured increased leadership capacity, increased teaching time and pupil mentors. Improved outcomes in Eastbourne were achieved through National Challenge funding and the Gaining Ground initiative which secured additional SIP time and partnerships with stronger schools.</p> <p>Currently this good performance is not reflected in the RAG rating as very aspirational targets were set (5% above the national statutory SaLTs Targets).</p>
		5.10 Continue to raise educational achievement and aspirations at all key stages for children of all abilities, and reduce the attainment gap for children and young people from vulnerable and disadvantaged backgrounds	o) The percentage of schools whose overall effectiveness is judged to be good or better by SIPS/SIS	56.5%	65.0%	G	A	~	A	<p>Significant changes to the Ofsted Inspection Framework came into effect in September 2009 which are predicted to produce a reduction in the percentage of schools where leadership is judged good or better. As a result, the outturn will not be available until quarter 4. The overall percentage for the first four months of this academic year is currently under review from School Improvement Partner (SIP) reports and new framework Ofsted inspections. A full report will be available in Q4.</p>

79	Y	5.11 Increase the choices for vocational learning opportunities for children and young people aged 14-19 and reduce the number of young people who are not in education, employment or training (NEET).	b) Achievement of a Level 2 qualification by the age of 19 (NI 79 - LAA2)	<p>Academic year 07/08 outturn 73.2%</p> <p>Academic year 08/09 outturn xx% (Changed from 79.65%). Target 74.5%</p>	Academic year 09/10 76.8%	~	A	~	A	<p>2009/10 Academic Year: In accordance with national LAA guidance, the target relates to the 09/10 academic year. Final outturns for 09/10 academic year will be available in Q4 next year (April 2011).</p> <p>-----</p> <p>2008/09 Academic Year: Outturn will be reported in Q4 (April 2010). The target is unlikely to be met. Provisional GCSE data (71.2% at 5 A*-C) indicates that East Sussex will have met 72% target in first LAA (which is still relevant because it will attract an element of reward) but it is not likely to meet the new government-led tougher 74.5% target in the current LAA (74.5%). However, there has been a 10.0% improvement since 2004 on achievement of Level 2 by 19 and success rates have improved year on year, particularly in Hastings College (from 64% in 06/7 to 72% in 07/08) & Bexhill College (from 73% in 06/07 to 88% in 07/08). Future plans include sustaining the intervention work of School Improvement Service to improve learner outcomes at KS4 and supporting Local Area Partnership Boards (LAPBs) to expand range of vocational qualifications on offer. A Post-16 Providers sub group has been established which will identify ways to further improve standards by 19.</p>
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